

<b>6:45</b>	<b>Staff arrives for set up</b>
<b>7:30</b>	<b>Students begin to arrive</b> Students arrive Greet, Nametags, Bracelets Facilitators meeting Background Music Welcome
<b>7:50</b>	Tsunami (get rid of drinks, backpacks...) (If you're wearing BLUE...)
<b>8:00</b>	Brief description of PB Guidelines (do your best, respect...)
<b>8:05</b>	Groups of 4 (5 minutes to discuss, 20 to report) Feedback
<b>8:30</b>	Birdie on Perch
<b>8:45</b>	Knee to Knee
<b>8:55</b>	Segment 1 Power of WORDS
<b>9:20</b>	Knee to Knee deeper
<b>9:25</b>	BREAK Leaders find clipboards—allow conversations to finish
<b>9:35</b>	Small Group Warm Up ( <i>6 groups of 12</i> )
<b>9:45</b>	Shark Attack <u>in Small Groups</u>
<b>9:55</b>	Segment 2 Power of CONNECTING Isolating vs. Bullying
<b>10:20</b>	Silly Hug Demo TELL <i>TEACHERS TO GET CLIPBOARDS</i>
<b>10:25</b>	Small Groups (w/adult and student volunteers) If you Really Knew Me
<b>10:45</b>	LUNCH w/in small group
<b>11:20</b>	Call Back
<b>11:25</b>	Musical Chairs
<b>11:35</b>	Hula Hoops
<b>11:45</b>	Segment 3 Power of COMING CLEAN Emotions/Anger/Masking Being Honest w/yourself
<b>12:20</b>	Cross the Line
<b>12:55</b>	Small Groups w/Leaders <i>Remind "We don't leave the room, stay through it, sit with the pain..."</i>
<b>1:25</b>	Change Cards, Whole Group Share <i>Demonstrate what this time is for/What this time is NOT for What an apology sounds like/doesn't sound like</i>
<b>1:35</b>	Validations in Small Groups Explain how to sign cards w/in groups PASS OUT MARKERS AND TAPE
<b>1:50</b>	Validations in Large Group
<b>2:15</b>	<b>Dismiss</b>